

GEL STANDARDS 2019-2020

JACQUE' SCOTT

STANDARD ONE

2019-2020

STANDARD 1: DEVELOP, ADVOCATE, AND ENACT A SHARED MISSION, VISION, AND CORE VALUES OF HIGH-QUALITY EDUCATION AND ACADEMIC SUCCESS AND WELL-BEING OF EACH STUDENT.

THE ARTIFACT THAT RELATES TO STANDARD 1 IS THE AGENDA FROM OUR LEADERSHIP MEETING FROM FEBRUARY 2020.

STANDARD 1- LEADERSHIP TEAM MEETING MINUTES

STANDARD ONE

2019-2020

**STANDARD 1: DEVELOP,
ADVOCATE, AND ENACT A SHARED
MISSION, VISION, AND CORE
VALUES OF HIGH-QUALITY
EDUCATION AND ACADEMIC
SUCCESS AND WELL-BEING OF
EACH STUDENT.**

**THE ARTIFACT THAT RELATES TO
STANDARD 1 IS THE AGENDA AND
SIGN IN LETTER FROM THE
LEADERSHIP SUMMIT.**



Darci Gilreath

Fri 11/8/2019 12:53 PM

To: Darci Gilreath

Cc: Deborah Neason; Susan Paul Smith; Tracy Stokes; soniamccollum22@gmail.com

Thank you for agreeing to volunteer at Teen Leadership Summit tomorrow, November 9, 2019. Here is some information you will need for the morning.

1. Please arrive at 7:15 a.m. at Rockdale Career Academy, 1064 Culpepper Drive, Conyers, GA 30094.
2. Please wear jeans or khaki pants, your company shirt or Rockdale Leadership shirt, and your company name tag.
3. When you arrive you will enter the front door and go down the hall to the left to find Volunteer Check in (Room 1155).
4. There you will sign in and get your volunteer assignment.
5. T-Shirts – If there are enough T-Shirts AFTER all the students have received one, the volunteers may have one.
6. For detailed oriented people please see below.

Teen Leadership Summit – Saturday, November 9, 2019		
7:30 a.m. – 8:05 a.m.	35 minutes	Registration
8:05 a.m. – 8:20 a.m.	15 minutes	Greetings / Welcome / Breakout Descriptions
8:20 a.m. – 8:30 a.m.	10 minutes	Transition to Session 1
8:30 a.m. – 9:15 a.m.	45 minutes	Session One
9:15 a.m. – 9:20 a.m.	5 minutes	Transition to Session 2
9:20 a.m. – 10:05 a.m.	45 minutes	Session Two (Repeat)
10:05 a.m. – 10:10 a.m.	5 minutes	Transition to Session 3
10:10 a.m. – 10:55 a.m.	45 minutes	Session Three (Repeat)
10:55 a.m. – 11:10 a.m.	15 minutes	Transition to Commons Area / Snacks
11:10 a.m. – 11:45 a.m.	35 minutes	Sparking Courageous Conversation
11:45 a.m. – 12 noon	15 minutes	Closing / Door Prizes / Evaluation / T-Shirts

Teen Leadership Summit Volunteers – 11/9/19

STANDARD TWO

2019-2020

STANDARD 2: ACT ETHICALLY AND ACCORDING TO PROFESSIONAL NORMS TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 2 IS A POWERPOINT REVIEWING THE CODE OF ETHICS WITH NEW TEACHERS.

CODEOFETHICS- NEW TEACHERS .PPT

STANDARD TWO

2019-2020

STANDARD 2: ACT ETHICALLY AND
ACCORDING TO PROFESSIONAL
NORMS TO PROMOTE EACH STUDENT'S
ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO
STANDARD 2 IS A REQUEST TO WORK
TESTING COORDINATOR FOR THE
2020-2021.

From: Kecia Thomas <kthomas@rockdale.k12.ga.us>

Sent: Tuesday, May 26, 2020 10:25:30 AM

To: Jacque Scott <jscott1@studentsrockdalek12ga.onmicrosoft.com>

Subject: RE: Testing

Good morning,

I hope that you had a safe Memorial Weekend!! I would LOVE your assistance with testing. There are no meetings and/or trainings over the summer. Our first meeting is usually before the fall IOWA administration. Once I start my planning process, I will add you to my one woman team 😊. We will review accommodations, verification of accommodations, training, groups and other important tasks. The best way to learn is to be a part of the process. I look forward to working with you on testing.

Enjoy your break!

Kecia Thomas

Assistant Principal

General Ray Davis Middle School

and the Academy for Visual and Performing Arts

kthomas@rockdale.k12.ga.us

STANDARD THREE

2019-2020

Sent to 9 people



Jacque Scott

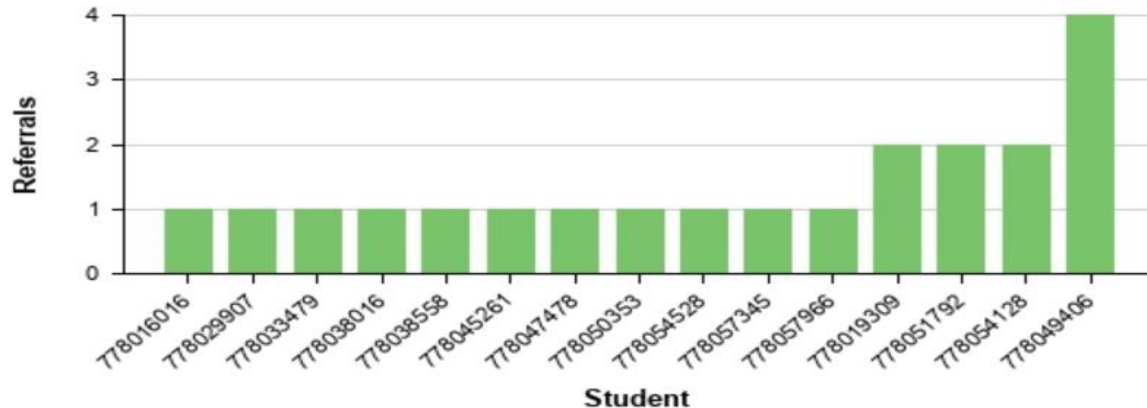
January 28. ▾

Hello everyone.

If you are receiving this, then you are invited to small group. We WILL NOT meet Wednesday like normal but we WILL meet Thursday of this week. Again, I will let your connections teachers know.

Referrals by Student

Drill Down



STANDARD 3: STRIVE FOR EQUITY OF EDUCATIONAL OPPORTUNITY AND CULTURALLY RESPONSIVE PRACTICES TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING

THE ARTIFACT THAT RELATES TO STANDARD 3 IS THE BEHAVIORAL PROGRESS MONITORING OF STUDENTS WHO ARE IN TIER 2 FOR MTSS.

STANDARD THREE

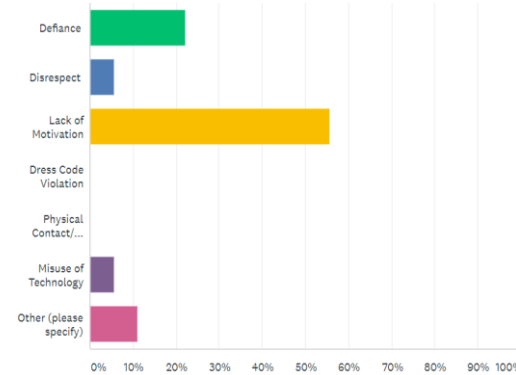
STANDARD 3: STRIVE FOR EQUITY OF EDUCATIONAL OPPORTUNITY AND CULTURALLY RESPONSIVE PRACTICES TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING

THE ARTIFACT THAT RELATES TO STANDARD 3 IS A BEHAVIOR-BASED SURVEY ABOUT STUDENTS GIVEN TO TEACHERS IN ORDER TO DETERMINE PERCEIVED MOTIVATION FOR VARIOUS BEHAVIORS.

2019-2020

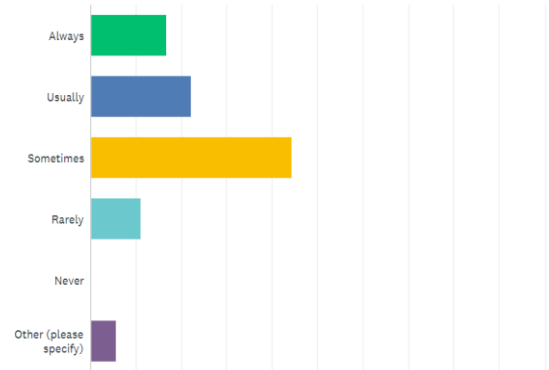
When in Class- What seems to be the biggest disruption exhibited by students that distract from learning?

Answered: 18 Skipped: 0



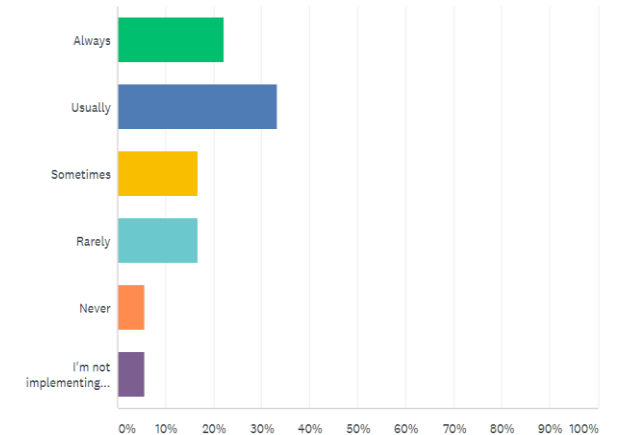
How often are you assigning interventions with Minor referrals in SWIS?

Answered: 18 Skipped: 0



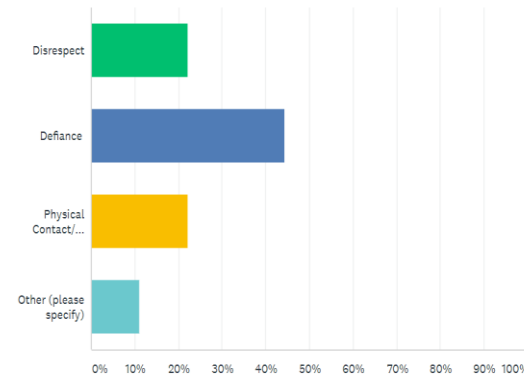
If you are implementing interventions, How often are you assessing these interventions?

Answered: 18 Skipped: 0



During Transitions- What is the biggest disruption/concern for student behavior?

Answered: 18 Skipped: 0



STANDARD FOUR

2019-2020

STANDARD 4: : DEVELOP AND SUPPORT INTELLECTUALLY RIGOROUS AND COHERENT SYSTEMS OF CURRICULUM, INSTRUCTION, AND ASSESSMENT TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 4 IS A TKES WALK THROUGH AND TKES CREDENTIALING COMPLETION.



Certificate ID : 2020.19477

Granted On : 02/04/2020

Certificate Of Completion

This certifies that SCOTT, JACQUE

has completed TKES Credentialing 2019 - 2020

**This is the course accessed through the Professional Learning Opportunities application.*

STANDARD FOUR

2019-2020

6th Grade Math PLC Agenda
Wednesday August 28, 2019

Teachers: Scott, Harris, Jackson, Bagwell, ~~Manomano~~ and Conley
PLC ROLES: Leader: Scott, Facilitator: Bagwell, Recorder: Harris, Materials: Jackson

A. Data Analysis of STAR data

1. General conclusions from results across grade level
2. In each classroom
3. 2 strengths of this assessment
4. Students that require remediation or re-teaching – (Percentages)
5. Students that require acceleration-(Percentages)

B. Math Common Unit 1 Assessment (CUA)

1. Proposed date of giving test:
2. Content covered (NS 1,2,3, and 4))
3. Updating CUA

C. Where are WE? (Pacing)

1. What's next???
2. August Challenge/ Tasks?

D. Wrap up

1. Questions, comments, concerns

STANDARD 4: DEVELOP AND
SUPPORT INTELLECTUALLY
RIGOROUS AND COHERENT
SYSTEMS OF CURRICULUM,
INSTRUCTION, AND ASSESSMENT TO
PROMOTE EACH STUDENT'S
ACADEMIC SUCCESS AND WELL-
BEING.

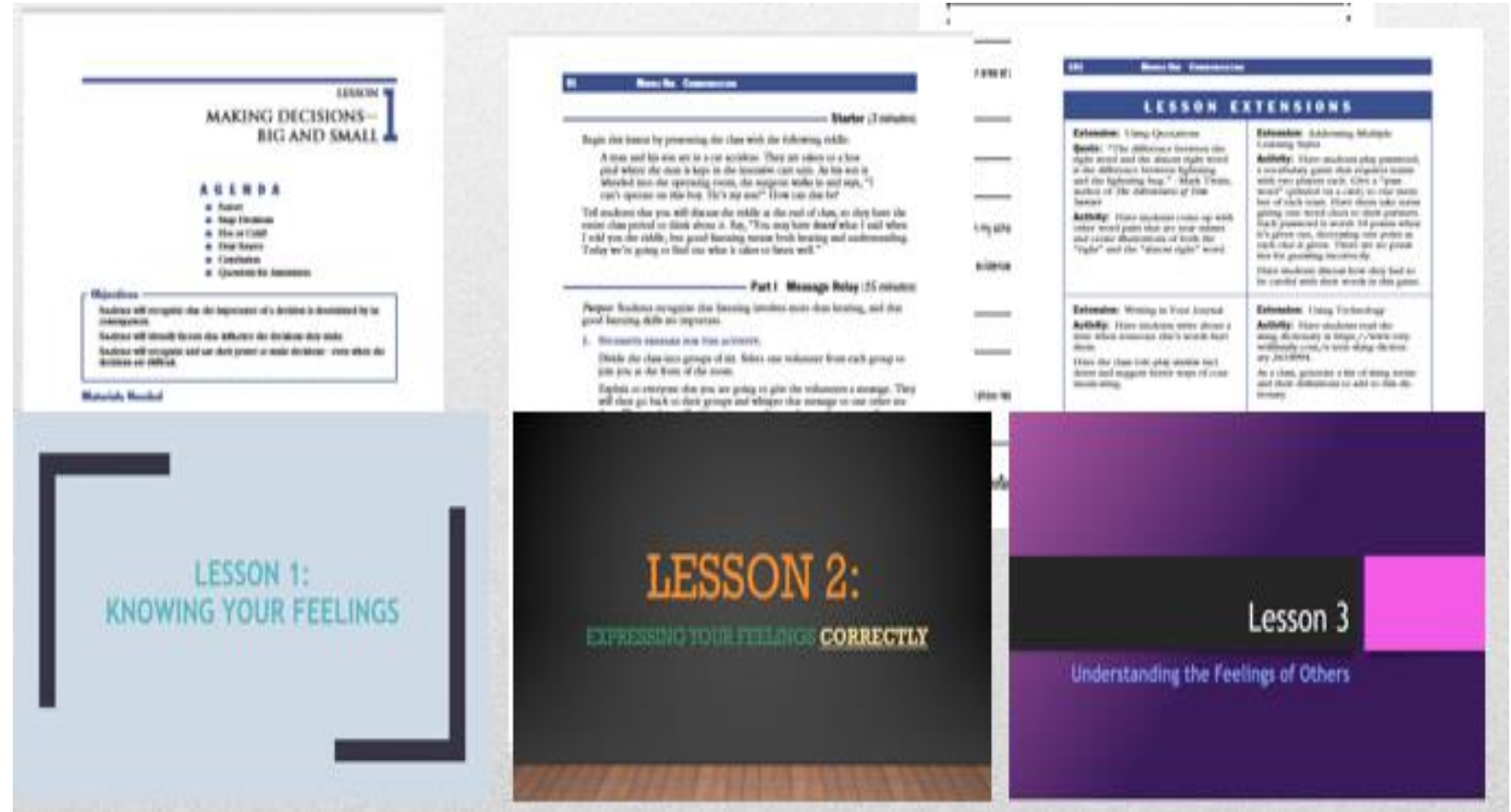
THE ARTIFACT THAT RELATES TO
STANDARD 4 IS AN AGENDA FOR A
MATH PLC.

STANDARD FIVE

2019-2020

STANDARD 5: CULTIVATE AN
INCLUSIVE, CARING, AND
SUPPORTIVE SCHOOL
COMMUNITY THAT PROMOTES
THE ACADEMIC SUCCESS AND
WELL-BEING OF EACH STUDENT.

THE ARTIFACT THAT RELATES TO
STANDARD 5 IS PBIS STUDENT
ENGAGEMENT THROUGH
CHARACTER ED.



STANDARD FIVE

2019-2020

STANDARD 5: CULTIVATE AN INCLUSIVE, CARING, AND SUPPORTIVE SCHOOL COMMUNITY THAT PROMOTES THE ACADEMIC SUCCESS AND WELL-BEING OF EACH STUDENT.

THE ARTIFACT THAT RELATES TO STANDARD 5 IS PBIS STUDENT ENGAGEMENT THROUGH STUDENT INCENTIVES FOR POSITIVE BEHAVIORS.

[PBIS KICKBACK KICKOFF.DOCX](#)

STANDARD SIX

2019-2020

Re: ILD Feedback - Great Job!

Classroom Management - Secondary (Tealer, Scott, & Downs) 45 surveys completed 4.87 avg. rating out of 5.00

I thought it was wonderful.
One speaker should have presented
It was great
Very informative- thank you for your helpful suggestions and time! :)
I like the Co-teaching
Great!
Excellent
Good strategies
Engaging and informative!
Wanted to hear more strategies for interventions. We ran out of time
Stressing building relationships. Strategies
I enjoyed it but please differentiate what behaviors are classroom behaviors and which ones are office.
Great job!
Need longer with these teachers. They are very good.
Should be mandatory for all new teachers. Very helpful and informative.
Awesome presenters! Great stuff!
Great atmosphere and suggestions.
The three ladies worked well together in helping with classroom management strategies for each level of schooling such as elementary, middle, and high.
Great!!!
I learned a lot. I will use some of the strategies in my classes.
Very engaging.
Great and practical session.
Awesome
Good.
This session was awesome! Very informative and interactive. I enjoyed it!
Excellent presentation!
Relevant content!
Interactive....which is greatly appropriated at the end of the day!!! Kudos to all three presenters!!!
Honestly, I hate PL days due to repeat content, but today was awesome!!!!
One presenter talked a lot

STANDARD 6: DEVELOP THE PROFESSIONAL CAPACITY AND PRACTICE OF SCHOOL PERSONNEL TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 6 IS THE POWERPOINT USED DURING OFF-SITE ILD PROFESSIONAL DEVELOPMENT DURING RCPS AS WELL AS FEEDBACK FROM THE SESSION.

CLASSROOM MANAGEMENT PRESENTATION
- FINALIZED (2).PPTX

STANDARD SIX

2019-2020

STANDARD 6: DEVELOP THE PROFESSIONAL CAPACITY AND PRACTICE OF SCHOOL PERSONNEL TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 6 ARE PICTURES AT THE RCPS JOB FAIR FOR GRDMS.



STANDARD SEVEN

2019-2020

STANDARD 7: FOSTER A PROFESSIONAL COMMUNITY OF TEACHERS AND OTHER PROFESSIONAL STAFF TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 7 IS PBIS STUDENT BEHAVIOR OBSERVATION FOR TEACHERS..

Student Observation Form Page 2

Activity Description

☐ Whole Class ☐ Small Teacher-Led Group ☐ Partner/Group Work

☐ Free Play ☐ Centers ☐ Independent Work ☐ Other _____

Briefly describe the observed activity: _____

☐ Structured ☐ Unstructured ☐ Transition

Classroom Behavior
Check All That Apply

Classroom Routines	Classroom Feedback
<input type="checkbox"/> Needs support following standard classroom routines	<input type="checkbox"/> Respond to positive feedback
<input type="checkbox"/> Observable self-advocacy (asks for help, etc.)	<input type="checkbox"/> Respond to whole-class behavior system
<input type="checkbox"/> Difficulty following novel directions when given:	<input type="checkbox"/> Becomes upset when given a correction or reminder
<input type="checkbox"/> Orally	<input type="checkbox"/> Needs to be redirected often (more than 3-5 times per lesson)
<input type="checkbox"/> Written Form	<input type="checkbox"/> No observable issue with receiving typical classroom feedback
<input type="checkbox"/> With multiple steps	

Reason for Observation

Briefly describe the reason for the student observation (Include relevant issue from the teacher and specific observations, if applicable): _____

Barrier to Success: _____

Possible Suggestions/Strategies: _____

Signed Acknowledgement of Observation Report

_____	_____	_____
_____	_____	_____

JS

Jacque Scott

Wed 10/30/2019 1:57 PM

To: Todd McDonald

Cc: Diana Larsen - DMS

Mr. McDonald,

Thank you so much for letting us come visit your classroom today. We have takeaways from the observation that we think would be awesome to discuss with you at your earliest convenience. Just let us know when you are able to debrief again.

Thanks again!

JS

Jacque Scott

Tue 12/17/2019 3:53 PM

To: Teerika Marshall

Cc: Diana Larsen - DMS

Hello,

Thank you for allowing me to come to your room. I enjoyed seeing your kids review their test. Is there a time that we could meet and discuss this observation? Myself and Mrs. Larsen would attend because we are the PBIS Tier 2 Intervention Team for students. Just let us know when you are available.

Thank you.

STANDARD SEVEN

2019-2020

STANDARD 7: FOSTER A PROFESSIONAL COMMUNITY OF TEACHERS AND OTHER PROFESSIONAL STAFF TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 7 IS A MATH PLC AND SOCIAL STUDIES PLC NORMS AND ROLES

General Ray Davis Middle School Team Meeting Minutes

Meeting Date: 7-23-19	Team Name: 6 th Grade Social Studies
Leader: Hamler	Recorder: Scott
Facilitator: Stone	Materials Manager: Stinson
Team Members in Attendance: Hamler, Stinson, Stone, and Scott	
Norms: <ul style="list-style-type: none">• Be on time (Meetings start at 2:45)• First 15 minutes dedicated to data (if necessary)• Stay focused and arrive prepared• Be positive• Be respectful and polite	

General Ray Davis Middle School Team Meeting Minutes

Meeting Date: July 23, 2019	Team Name: 6 th Grade Math
Leader: Ms. Scott	Recorder: Ms. Harris
Facilitator: Ms. Conley	Materials Manager: Mrs. Bagwell
Team Members in Attendance: All	
Norms: <ul style="list-style-type: none">• Meetings will be in Ms. Scott's room # 1.038 at 2:45 – 3:45.• Be punctual and present• Refocus will no more than 5 minutes• Stay positive and focus• Be respectful of the time to be productive	

STANDARD EIGHT

2019-2020

STANDARD 8: ENGAGE FAMILIES AND THE COMMUNITY IN MEANINGFUL, RECIPROCAL, AND MUTUALLY BENEFICIAL WAYS TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING

THE ARTIFACT THAT RELATES TO STANDARD 8 IS A POWERPOINT PRESENTATION CONCERNING TITLE I INFORMATION FOR PARENTS AND STUDENTS.

TITLE1WORKSHOP-BALDWIN & SCOTT .PPTX

STANDARD EIGHT

2019-2020

JS

Jacque Scott

Wed 4/1/2020 6:22 PM

To: [redacted]
Cc: Sandra Harris; Ilene Dunkley; Barbara Hopkins; Anne Stinson

Good Evening,

You are receiving this email because Team Bravo has noticed that there are several assignments for your child that have not been completed. Below are detailed instructions from you child's teachers to assist with completing these assignments. If you have any questions, each of your child's team teachers are copied to this email. Feel free to contact us if you need further assistance. Most assignments are due **April 3, 2020**. On behalf of Team Bravo- Thank you. 😊

Math -Due 4/3 4/12	ELA- Due 4/3	Science - Due 4/12	Social Studies -
Missing Assignments: Moby Max: Area and Surface Area Khan Academy: Box Plots, and Comparing Data Displays	BrainPop Activity <ul style="list-style-type: none">Context CluesThemeRoots and Affixes Work on IXL skills listed below <ul style="list-style-type: none">-RI4- Find words using context (LQN)-RL3- Analyze short stories (RJJ)-RL6- Identify narrative point of view (TTM)RI5- Organize information by main idea (7BE)- RI10- Read and understand informational passages (KJZ)- Watch Vague Pronouns video https://www.youtube.com/watch?v=bpvqAIC8je0 Complete Quizizz "Vague Pronouns"	Continue with the list we previously discussed. (Per administration these assignments are due by 4/3. If your student needs additional time over Spring Break please email me and I will extend the deadline until 4/12)	Missing Assignments: USA test prep: Cuban Revolution Slavery Culture Modern LA Government Unit 8 check for understanding (on ItsLearning)

STANDARD 8: ENGAGE FAMILIES AND THE COMMUNITY IN MEANINGFUL, RECIPROCAL, AND MUTUALLY BENEFICIAL WAYS TO PROMOTE EACH STUDENT’S ACADEMIC SUCCESS AND WELL-BEING

THE ARTIFACT THAT RELATES TO STANDARD 8 IS A THREAD OF EMAILS SENT TO PARENTS CONCERNING MISSING ASSIGNMENTS AS WELL AS A DOCUMENT WITH THE CONCERNS OF THE TEAM

EILD- PARENT CONTACT MISSING WORK - WEEK 2.DOCX

STANDARD NINE

2019-2020

STANDARD 9: MANAGE SCHOOL OPERATIONS AND RESOURCES TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 9 IS AN ASSIGNMENT FROM THE UNIVERSITY OF WEST GEORGIA THAT REQUIRED A CORE PROCESSES AND APPRAISAL REPORT OVER THE OPERATIONS FOR RCPS AND GRDMS.

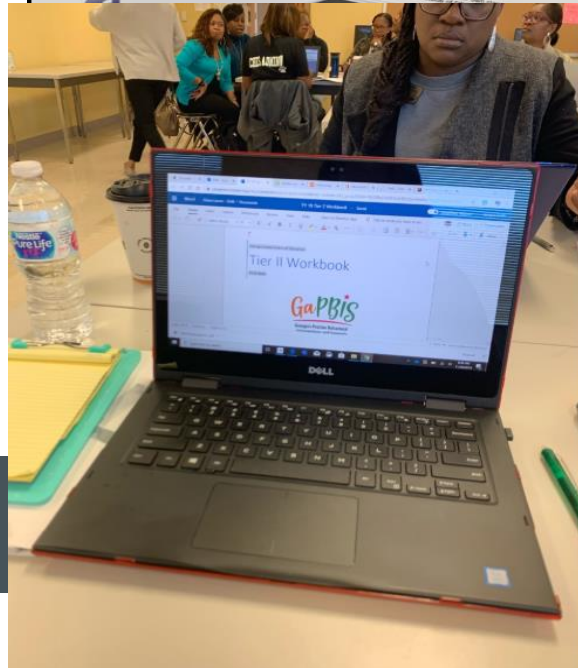
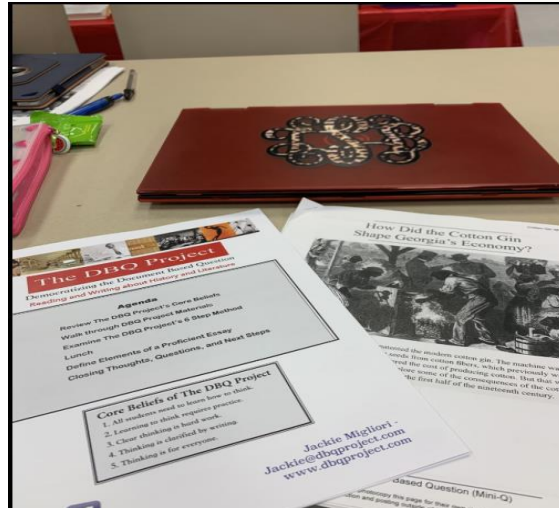
EDLE 6329 KEY ASSESSMENT - SCOTTJ .DOCX

STANDARD NINE

2019-2020

STANDARD 9: MANAGE SCHOOL OPERATIONS AND RESOURCES TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 9 IS VERIFICATION OF MY ATTENDANCE TO VARIOUS PROFESSIONAL DEVELOPMENT OPPORTUNITIES.



D Professional Learning

These professional learning sessions are geared toward district-level administrators, principals and assistant principals.

Leadership for College Readiness

Preparing students to be successful in college and careers takes courageous school leadership that challenges every student to achieve at their highest level. Leadership for College Readiness (LCR) will help participants begin forming a strategic plan for building CCR culture in their schools.

Culturally Relevant Teaching

This session is designed for administrators who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The session will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on campus.

Meet AVID's Professional Learning Facilitators



DENISE WREN

Denise spent 30 years serving students in the Wichita Kansas Public Schools as a Middle School Principal, High School Principal, Assistant Superintendent, and Chief Operations Officer. In 2012, she came to work for AVID as the Director of Leadership Development. In 2015, Denise expanded her role with AVID to Director of Professional Learning and Leadership. Denise is a strong believer that leaders standing in the gap for all students is what can have the greatest impact on changing the trajectory of their lives.



PATRICK BRIGGS

Patrick is AVID's Northeast States director. He came to this position after 11 years as the assistant director, then director, of AVID's Southern Region States. Before that, he spent 15 years as a teacher and administrator in Cypress-Fairbanks ISD in Texas. Patrick believes that any perceived "achievement gaps" are the result of opportunity and expectations gaps that adults must work together to close. His passion lies in helping all learners achieve at high levels so all students are college- and career-ready upon completion of high school.



Certificate ID : 2020.19477

Granted On : 02/04/2020

Certificate Of Completion

This certifies that SCOTT JACQUE
has completed TKES Credentialing 2019 - 2020

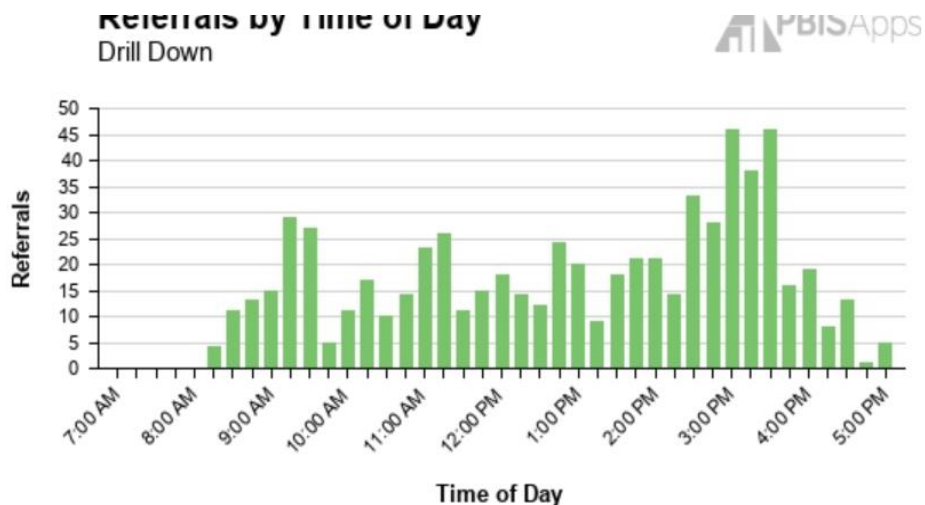
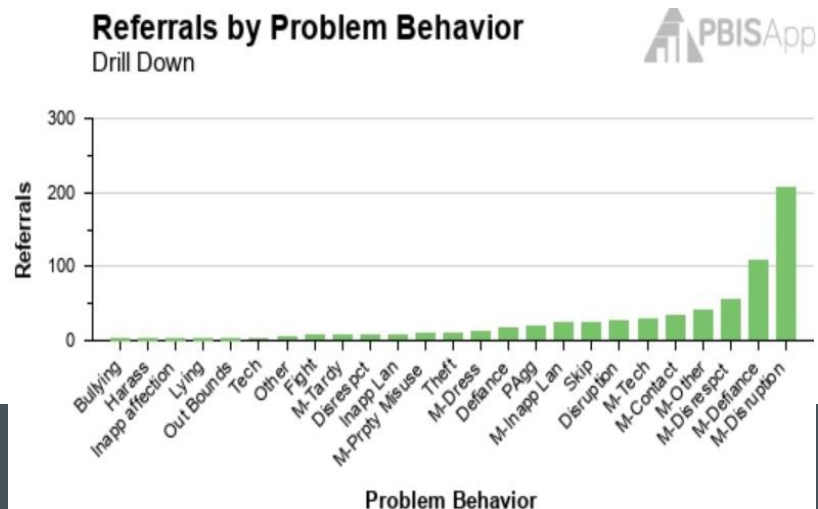
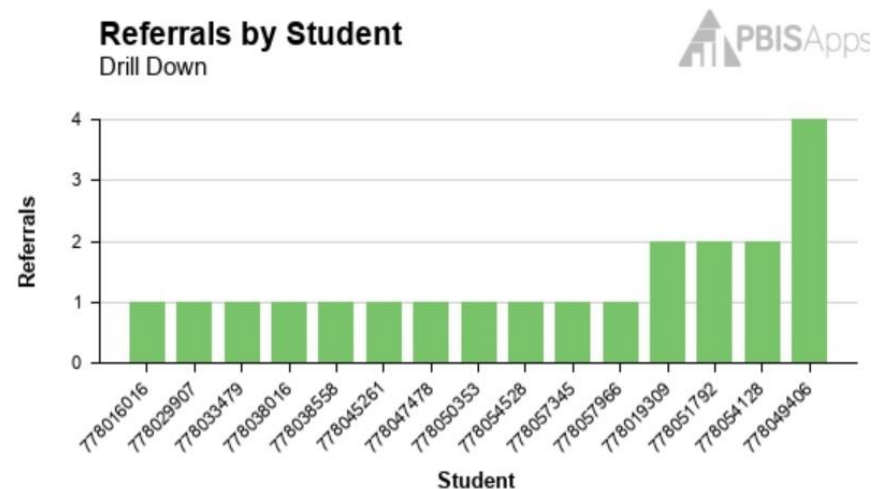
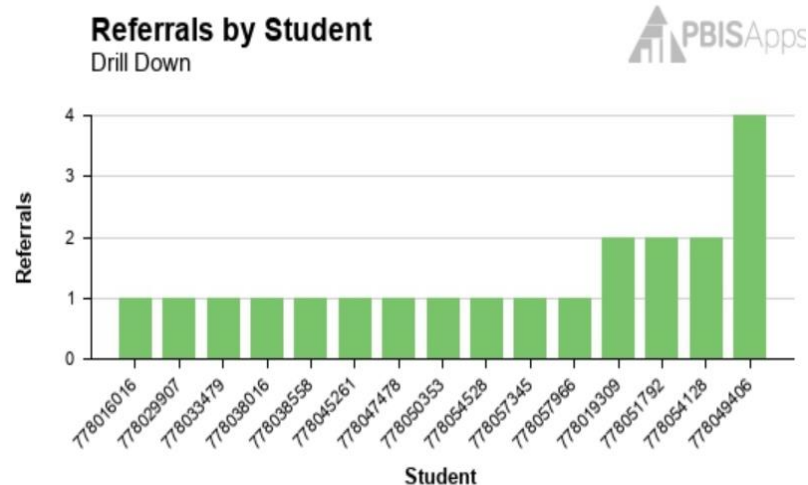
**This is the course accessed through the Professional Learning Opportunities application.*

STANDARD TEN

2019-2020

STANDARD 10: ACT AS AGENTS OF CONTINUOUS IMPROVEMENT TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 10 IS SWIS DRILL DOWN DATA.



STANDARD TEN

2019-2020

STANDARD 10: ACT AS AGENTS OF CONTINUOUS IMPROVEMENT TO PROMOTE EACH STUDENT'S ACADEMIC SUCCESS AND WELL-BEING.

THE ARTIFACT THAT RELATES TO STANDARD 10 IS PLC DATA ANALYSIS DOCUMENT WITH PICTURES OF COLLABORATIVE LESSON.

SS PLC DATA ANALYSIS

10_21 LP (1).DOCX

