



General Ray Davis Middle School Virtual Decision Flow Chart

OBSERVE PROBLEM BEHAVIOR

IS BEHAVIOR
OFFICE
MANAGED?

How do I respond to
individual student
behaviors during
each nine-week
period?

Office
Managed

TIER 2

1. Identify Problem
behavior and
Conference with PBIS
Tier 2 Team /
Nomination Form

2. Implement
Interventions:
Referred to Counselor/
Behavior Specialist
CICO through SWIS
Peer Mediation small
groups

3. Observe/ Collect
data for 21 days

4. Review with Tier 2
team.

- If behavior is modified- student returns to tier 1.
- If behavior continues/worsens- refer to Tier 3

Classroom Managed (Minor)

- Inappropriate Language
- Disrespect/Defiance
- Non-compliance
- Academic Dishonesty
- Electronic Device Violation
- Disruption
- Tardy
- Dress Code Violation
- Inappropriate Displays of Affection
- Harassment
- Lack of Preparedness

Office Managed (Major)

- Theft
- Sexual Harassment
- Vandalism /Property Damage
- Truancy/ Skipping
- Cyber Bullying

**** Minor violations may also become major violations if the behavior is severe. See definition grid attached.**

1. Complete Major
Office Referral in
SWIS
* Conference with
student
* Contact parent

2. Administrator issues
consequence and logs in
IC.
* Admin conferences with
students
* Admin contacts parents

3. Administrator
provides feedback to
teacher

4. Administrator
follows up with
teacher to monitor
improvement.

Teacher
Managed

TIER 1

1. Verbal warning
* Redirect/Reteach –
Remind student of expected
behavior.
* Conference with student
(document on form)

2. Complete Minor Referral
Form in SWIS
* Reinforce expectations
* Parent Contact
* Document intervention on
behavior infraction form

3. Complete Minor Referral
Form in SWIS
* Reinforce Expectations
* Conference with
team/parent and document
on PBIS Conference form
* Document Intervention
on behavior infraction form

4. Complete Minor Referral
Form in SWIS
* Reinforce expectations
* Parent contact
* Document Intervention
on behavior infraction form

5. Complete Major Office
Referral in SWIS.
* Include all dates and
interventions from the
minor referral/behavior
infraction forms

6. Any subsequent
issues – complete Major
Office Referral in SWIS.
Nomination Form

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Virtual Decision Flow Chart

MINOR	
<u>Behavior</u>	<u>Definition</u>
Inappropriate Language	Student engages in low-intensity instance of inappropriate language.
Property Misuse	Thoughtlessly or “accidentally” damaging property
Tardy	Student is late to class or the start of the school day.
Disruption	Student engages in low-intensity behavior causing an interruption in a class or activity. This includes tapping, blurting out, movement at inappropriate times
Dress Code Violation	Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district.
Electronic Device Violation	Careless minor damage to device. Repeatedly accessing non-school related content. Repeatedly not prepared with charged laptop.
Non-Compliance	Ignoring reasonable request to stop low level disruption; overt refusal to participate
Disrespect	Student delivers low-intensity, socially rude or dismissive messages to adults or students
Academic Dishonesty	Copying from another student’s test. Utilizing answer key. Plagiarism. Utilizing technology to copy other’s work.

MAJOR	
<u>Behavior</u>	<u>Definition</u>
Theft	Possession of, passing on, or removing someone else’s property
Bullying /Cyberbullying	The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.
Vandalism /Property Damage.	Participating in an activity that results in the substantial destruction or disfigurement of property. Also includes Deliberately breaking or impairing the usefulness of another student’s, staff Member’s, or school’s property.
Skipping	Student leaves class school without permission or stays out of class/school without permission
Disruption	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.
Electronic Device Violation	Intentional damage or misuse of device. Consistently accessing non-school related content. Consistently not prepared with charged laptop. Accessing Pornography.
Property Damage	Deliberately breaking or impairing the usefulness of another student’s, staff Member’s, or school’s property.
Harassment	The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class. This includes threats, repeated targeted insults, cyber-bullying/intimidation