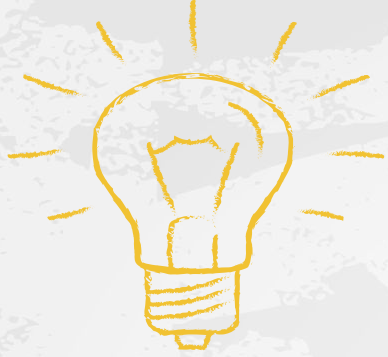




Check In/Check Out: Parents & Students Edition



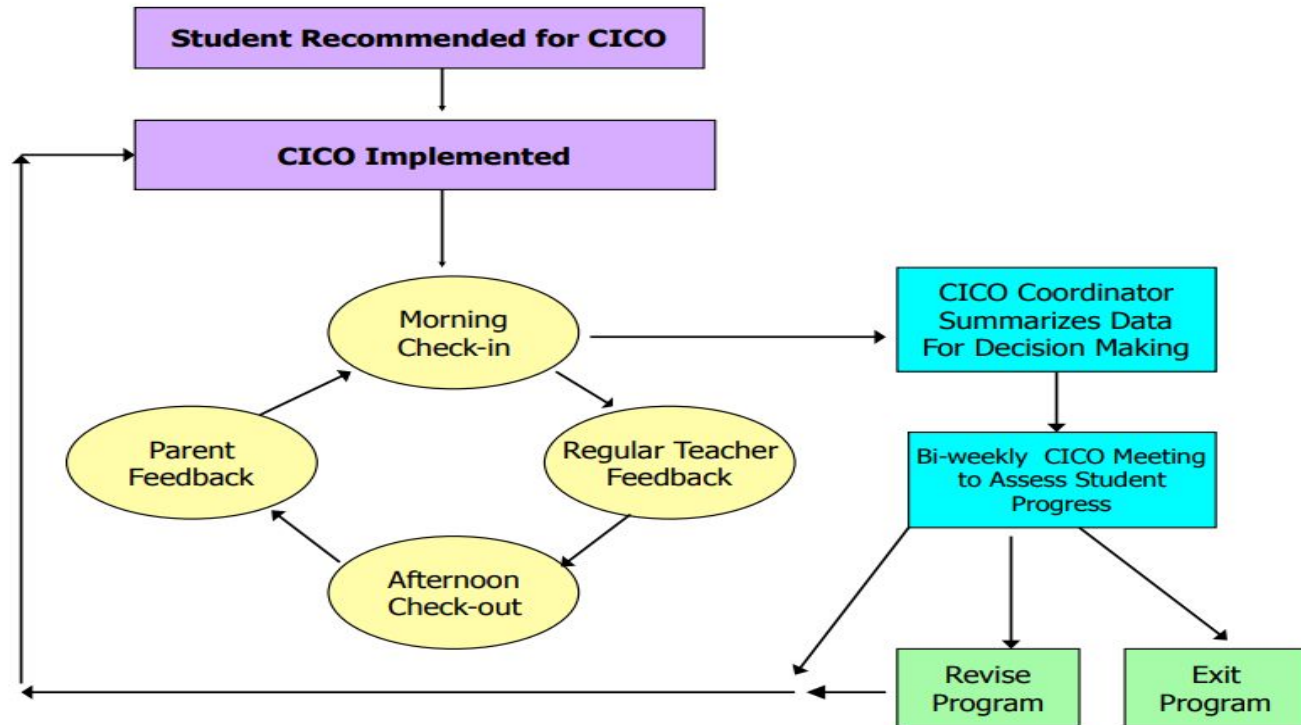


Parents

Tier II Interventions, Your Student and YOU! What you need to know:

- ❖ PBIS Tier II is a Positive Support System: Using Positive motivation and feedback to shape meaningful positive behaviors to support best academic practices
- ❖ Time-limited: Each intervention is established and monitored within a time frame
- ❖ Ultimate Goal: for students to Self-Manage behaviors and operate within Tier I
- ❖ Interventions are matched to individual students based on need and perceived motivation
- ❖ Parental involvement and communication are vital aspects of the program
- ❖ Parents can provide additional positive reinforcement at home (but should NOT provide negative consequences for failure to meet daily point goal)
- ❖ Parents are part of planning for graduation and alumni parties of Tier II students
- ❖ Parents are part of the ESSENTIAL TEAM- and we all know that TEAMWORK makes the DREAM WORK!

CICO Procedure



Students



Tier II Students and What Do I Need to Know about Daily Progress Monitoring?

- ❖ Understanding the Purpose of the DPR
- ❖ Where, What time and Who do I check in with?
- ❖ Behavioral expectations clearly defined and communicated
- ❖ Daily Point Goals
- ❖ Entering Class and Handing the DPR to my teacher
- ❖ Getting Feedback from my teachers
- ❖ Where and When to Check Out?
- ❖ Reinforcement System- ie. What happens when I meet my daily point goal? How do I adapt to handle feelings and emotions when I don't meet the goal?
- ❖ Plans for graduation and alumni parties
- ❖ Just like Michael Bolton sings about....everything we do, we do it for you! (I know you don't know that singer or song, Google it!) ☺



Daily Progress Monitoring

Daily Progress Report GOLDEN EAGLES SOAR

Date: _____ Student: _____

2 – Excellent 1 = Fair 0 = Needs Improvement	Self – Control S			On- Task O			Appropriate Attitude A			Responsible Actions R			Teacher's Initials
1 st Period	2	1	0	2	1	0	2	1	0	2	1	0	
2 nd Period	2	1	0	2	1	0	2	1	0	2	1	0	
3 rd Period	2	1	0	2	1	0	2	1	0	2	1	0	
4 th Period	2	1	0	2	1	0	2	1	0	2	1	0	
5 th Period	2	1	0	2	1	0	2	1	0	2	1	0	
6 th Period	2	1	0	2	1	0	2	1	0	2	1	0	
7 th Period	2	1	0	2	1	0	2	1	0	2	1	0	
Possible Points = 56				Points Earned Today =				GOAL:					

Teacher comments: Please state briefly any specific behaviors or achievements that demonstrate the student's progress. Please attach a note if additional space is required.

Period 1: _____

Period 2: _____

Period 3: _____

Period 4: _____

Period 5: _____

Period 6/7: _____

Parent Signature: _____

What is the DPR?

- ❖ The DPR is a progress- monitoring tool GRDMS uses for Tier II interventions
- ❖ Provides a cohesive space for students to keep up with check-in, check-out, teacher feedback, reinforcement system and the home component of our program
- ❖ Easy for the student to keep up with and provides visual reminders of areas for improvement
- ❖ DPR measures positive behaviors and allows for daily points to be awarded toward a previously agreed upon reward.
- ❖ Not meant for negative consequences for failure to meet daily point goals
- ❖ Allows for parents, teachers and students to be on the same page throughout the length of the intervention.

Examples of CICO Implementations



Morning

- Consistent location
- Begin with positive greeting
- Prompt for picking up daily progress report (DPR)
- Prepare for day (breakfast, pencil, paper, planner)
- Reminder of expectations



Throughout day

- Student carries a daily progress report (DPR)
- Teacher greets & pre-corrects
- Established criteria for pre corrects & points
- Teacher provides feedback and awards points



End of Day

- Consistent Location
- Adult positive greeting
- Total points, calculate percentage & enter data
- Daily/weekly reinforcement for meeting goals
- Quick debrief with student
- Provide parent communication

Thanks!

Do you have any questions?

If so – Please feel free to email

JScott1@rockdale.k12.ga.us

I'd be happy to answer any of your
questions/concerns



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